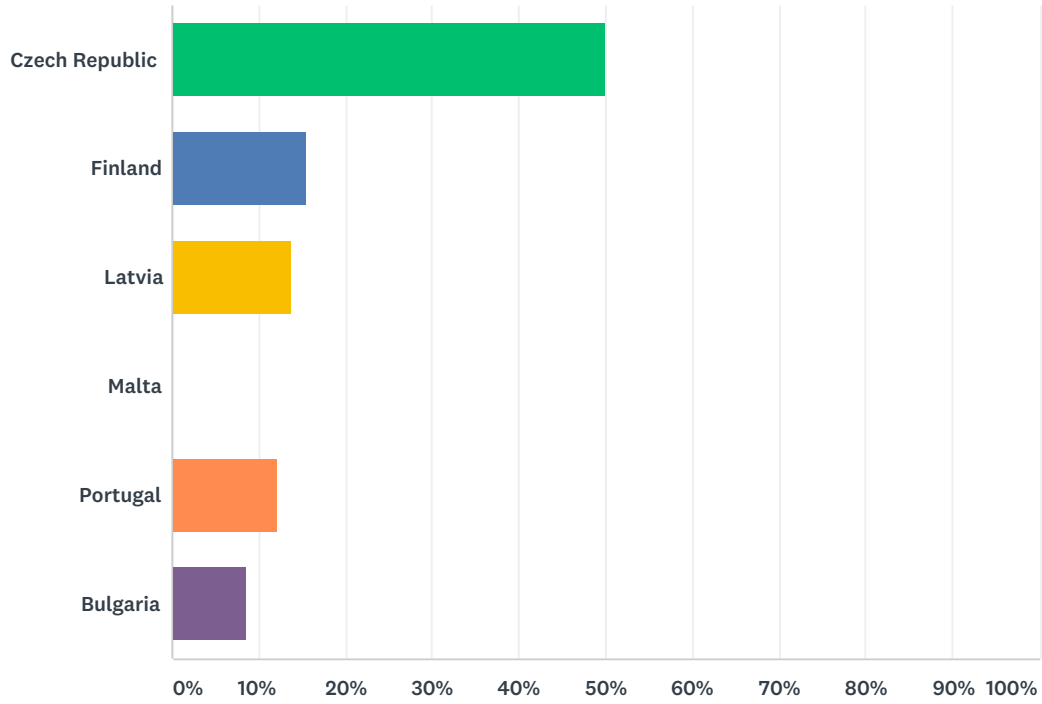


### Q1 I'm from

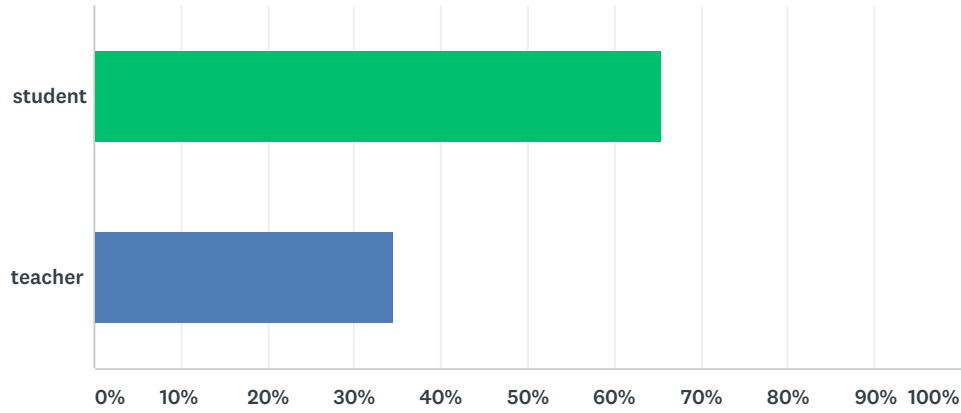
Answered: 58 Skipped: 0



ANSWER CHOICES	RESPONSES	
Czech Republic	50.00%	29
Finland	15.52%	9
Latvia	13.79%	8
Malta	0.00%	0
Portugal	12.07%	7
Bulgaria	8.62%	5
<b>TOTAL</b>		<b>58</b>

## Q2 I'm a

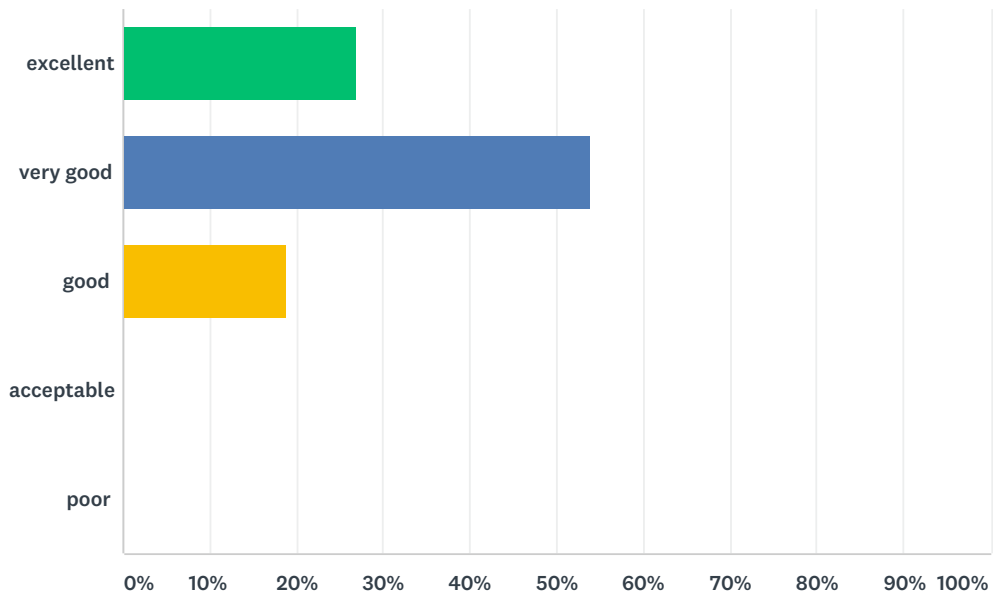
Answered: 58 Skipped: 0



ANSWER CHOICES	RESPONSES	
student	65.52%	38
teacher	34.48%	20
TOTAL		58

### Q3 Do you think about the cooperation of the pupils and teachers within the SUSTAINABLE USE OF LAND topic as

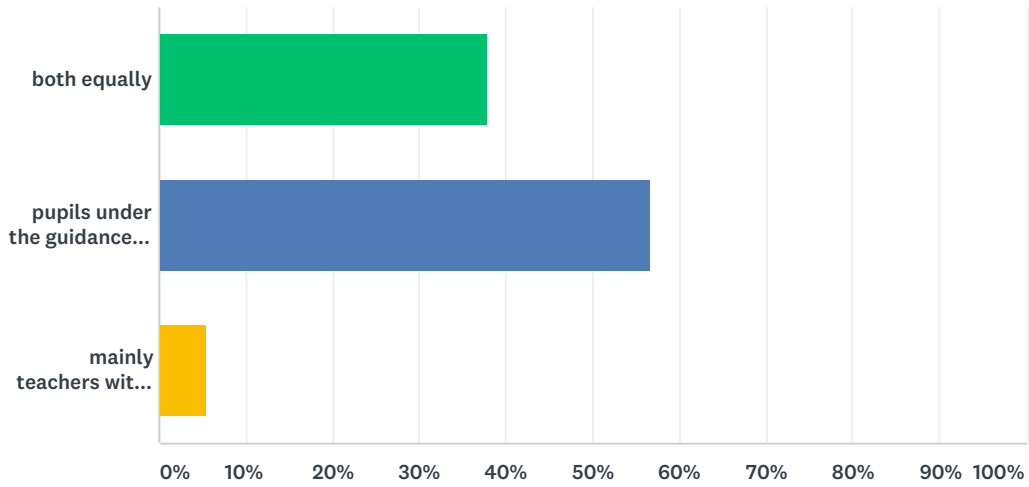
Answered: 37 Skipped: 21



ANSWER CHOICES	RESPONSES	
excellent	27.03%	10
very good	54.05%	20
good	18.92%	7
acceptable	0.00%	0
poor	0.00%	0
<b>TOTAL</b>		<b>37</b>

### Q4 The pupils and the teachers participated in work on activities

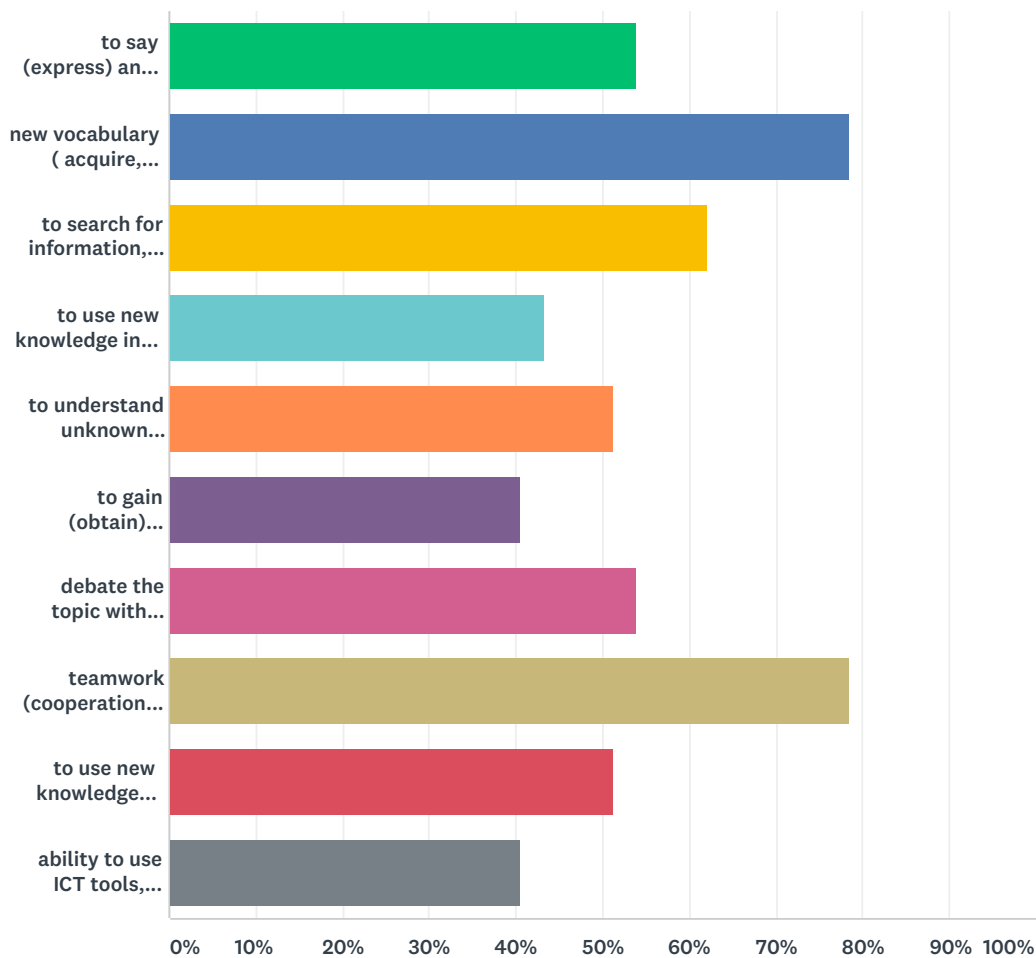
Answered: 37 Skipped: 21



ANSWER CHOICES	RESPONSES	
both equally	37.84%	14
pupils under the guidance of teachers	56.76%	21
mainly teachers with pupils' help	5.41%	2
<b>TOTAL</b>		<b>37</b>

## Q5 Which abilities (skills, knowledge) have been improved? (more options)

Answered: 37 Skipped: 21

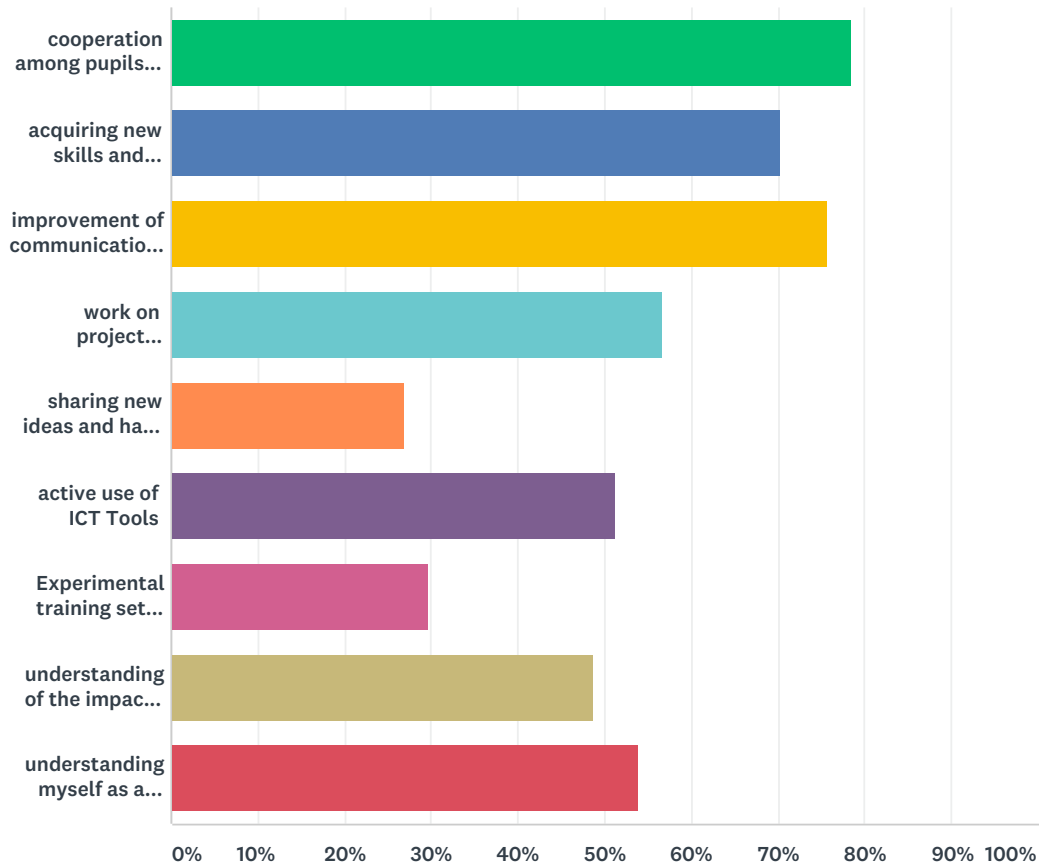


ANSWER CHOICES	RESPONSES
to say (express) and formulate ideas and opinions	54.05% 20
new vocabulary (acquire, organise, store and retrieve new vocabulary items)	78.38% 29
to search for information, classify it and use it	62.16% 23
to use new knowledge in other school subjects and in real life	43.24% 16
to understand unknown (unfamiliar) texts on eco-topics	51.35% 19
to gain (obtain) information from various sources (leaflets, books, Internet, magazines, ...)	40.54% 15
debate the topic with experts (listen, understand, join, respond and reason properly, defend opinion)	54.05% 20
teamwork (cooperation with other schoolmates and teachers and to contribute to discussion and creating (the project) outputs)	78.38% 29
to use new knowledge (acquired during the work) for my benefit as a student/a teacher's development (improvement)	51.35% 19
ability to use ICT tools, digital competences	40.54% 15

Total Respondents: 37

## Q6 Benefits of working on the sustainable use of land topic include:

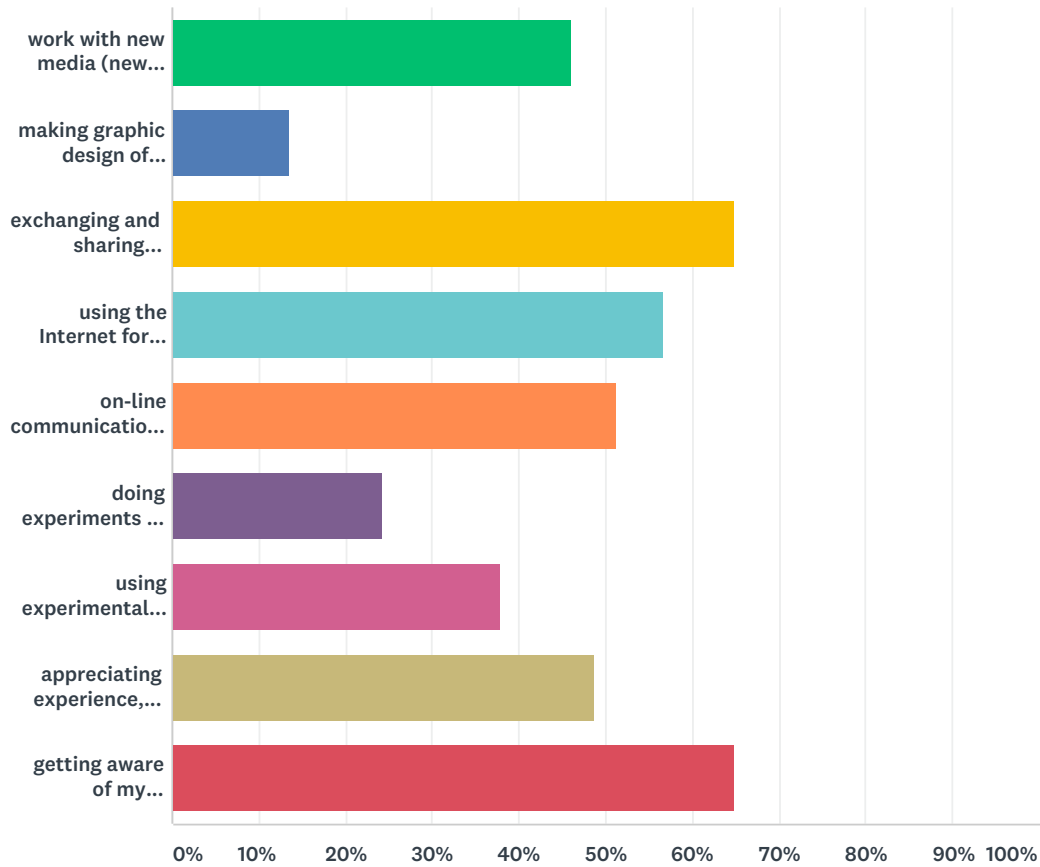
Answered: 37 Skipped: 21



ANSWER CHOICES	RESPONSES
cooperation among pupils and teachers	78.38% 29
acquiring new skills and abilities to work with new tools and equipment	70.27% 26
improvement of communication abilities in English as well as in the mother tongue	75.68% 28
work on project activities	56.76% 21
sharing new ideas and handy information on Padlet boards, Interactive map of Europe	27.03% 10
active use of ICT Tools	51.35% 19
Experimental training set Pasco	29.73% 11
understanding of the impact (effect) of human behaviour on environment	48.65% 18
understanding myself as a team member (development of social and personal competences such as efficient collaboration in teams, creation of a friendly atmosphere, contribution to discussions, respecting different opinions)	54.05% 20
Total Respondents: 37	

### Q7 I am better at:

Answered: 37 Skipped: 21

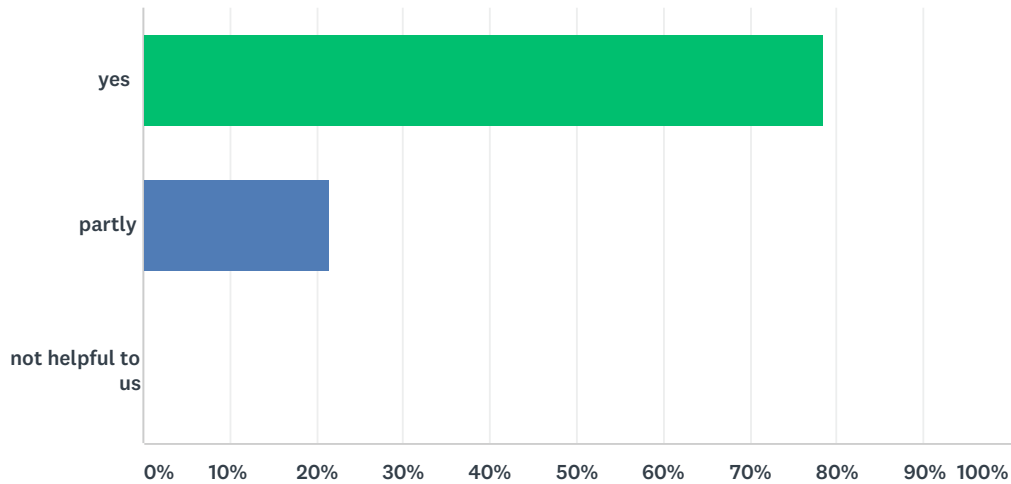


ANSWER CHOICES	RESPONSES	
work with new media (new technologies, tools ...)	45.95%	17
making graphic design of photos, presentations and other materials	13.51%	5
exchanging and sharing information with other schoolmates / participants	64.86%	24
using the Internet for searching for information and its sorting	56.76%	21
on-line communication with schoolmates / partners / participants	51.35%	19
doing experiments and their intertwining with real life	24.32%	9
using experimental training sets	37.84%	14
appreciating experience, respecting different points of view, learning from other people's stands and acting	48.65%	18
getting aware of my responsibility and tasks fulfilling towards my team	64.86%	24
Total Respondents: 37		



### Q8 Has the work on PPP helped you to become aware of your responsibility for sustainable use of land, land management and care for fauna and flora?

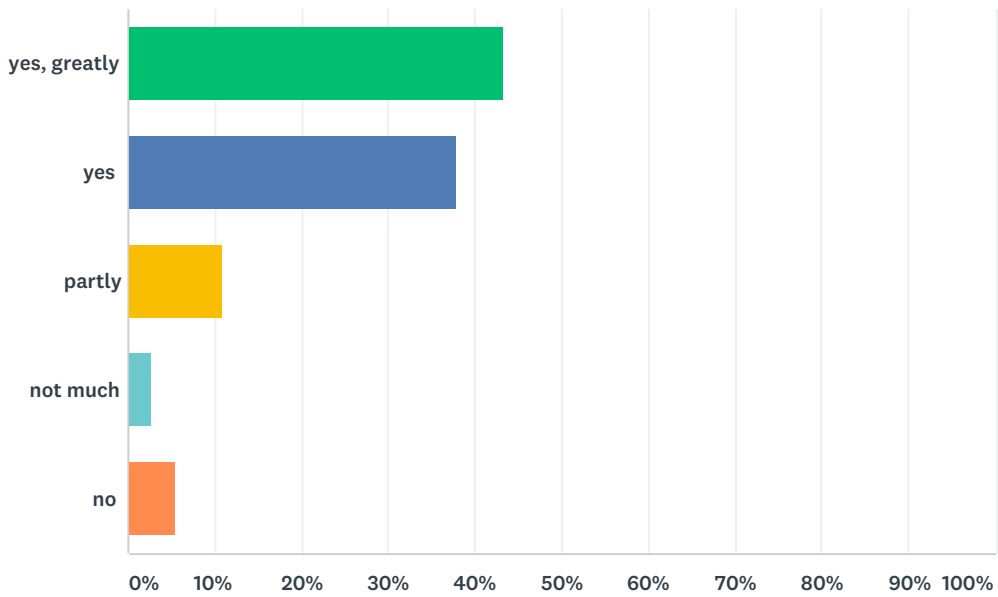
Answered: 37 Skipped: 21



ANSWER CHOICES	RESPONSES	
yes	78.38%	29
partly	21.62%	8
not helpful to us	0.00%	0
TOTAL		37

### Q9 Do you find new information about partner countries ( such as lifestyle, geography, culture, ecology, history, food) interesting?

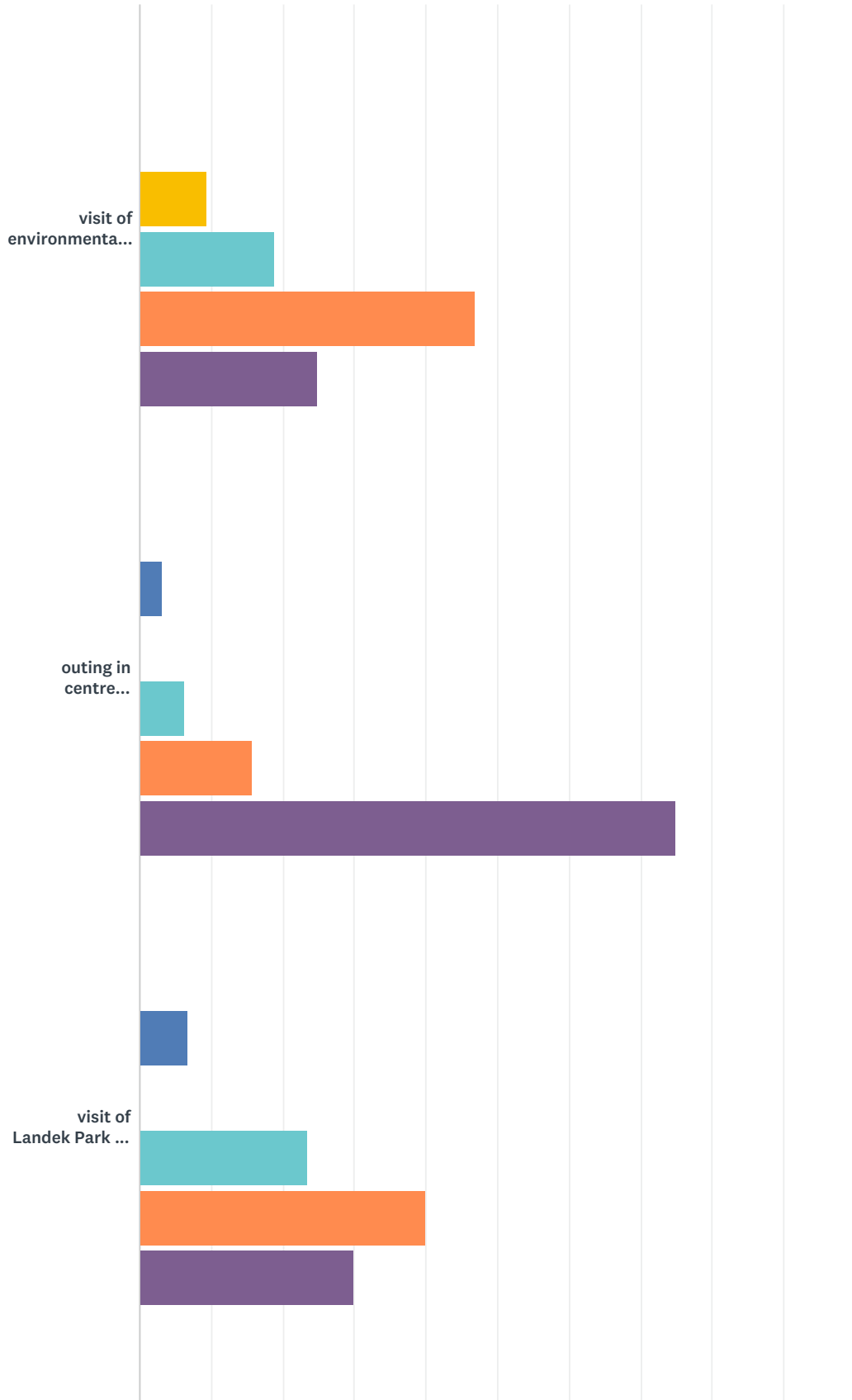
Answered: 37 Skipped: 21



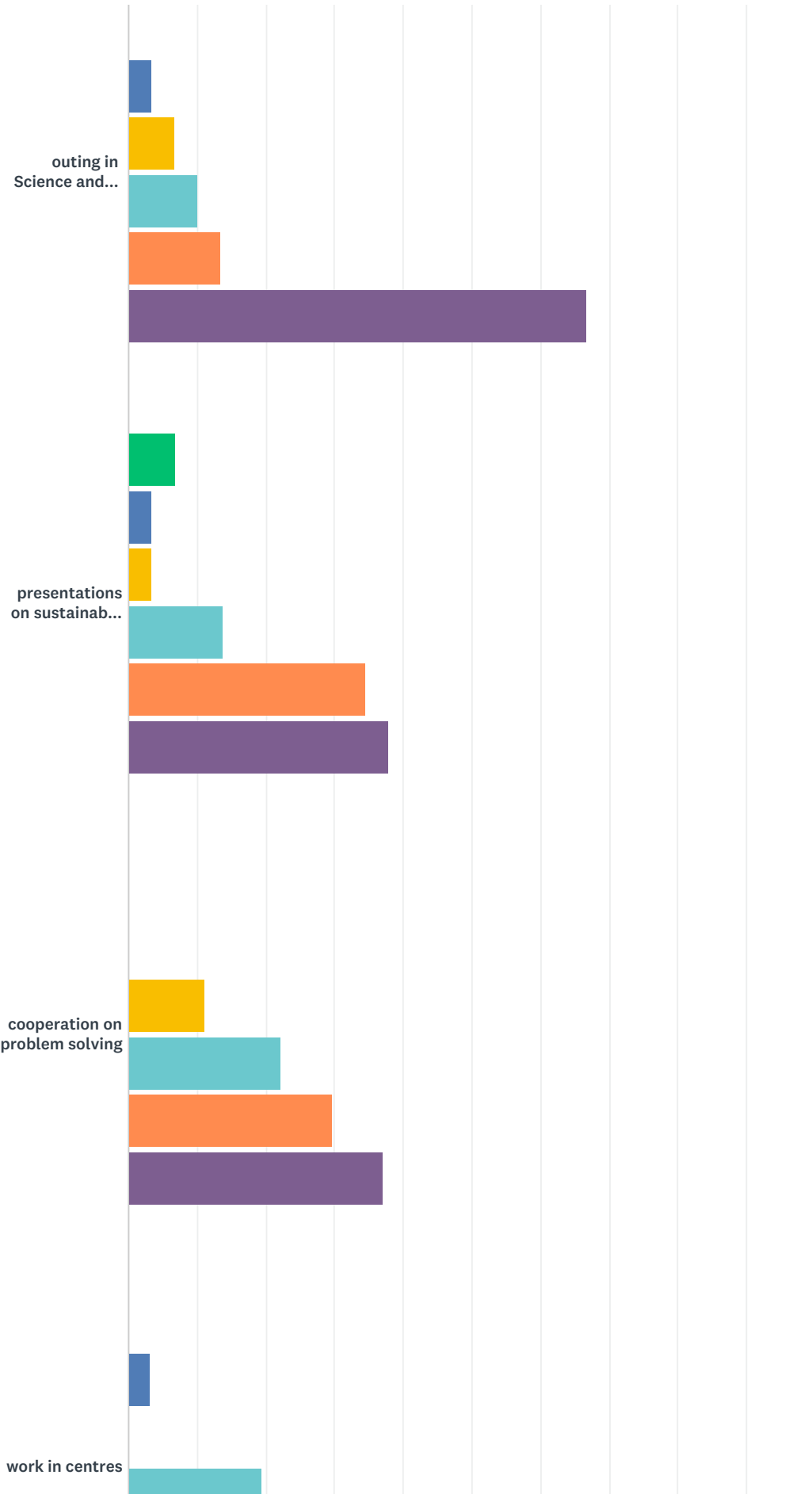
ANSWER CHOICES	RESPONSES	
yes, greatly	43.24%	16
yes	37.84%	14
partly	10.81%	4
not much	2.70%	1
no	5.41%	2
<b>TOTAL</b>		<b>37</b>

### Q10 Mark activities within the meeting:

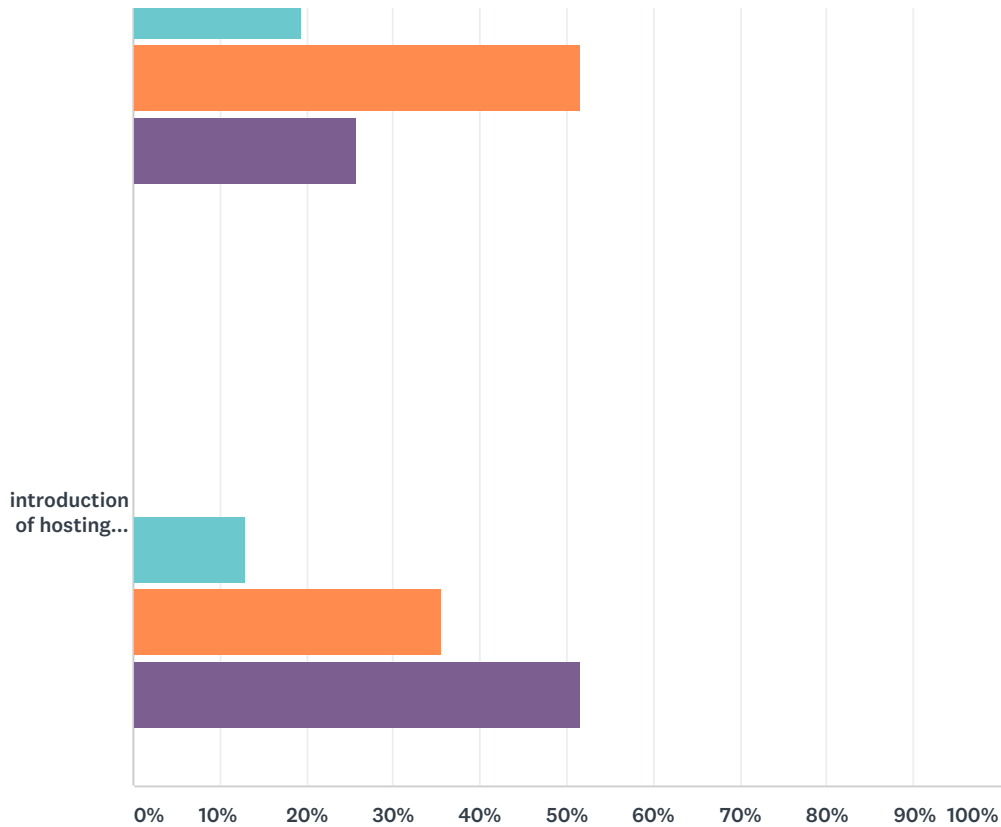
Answered: 36 Skipped: 22



# SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE



## SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE

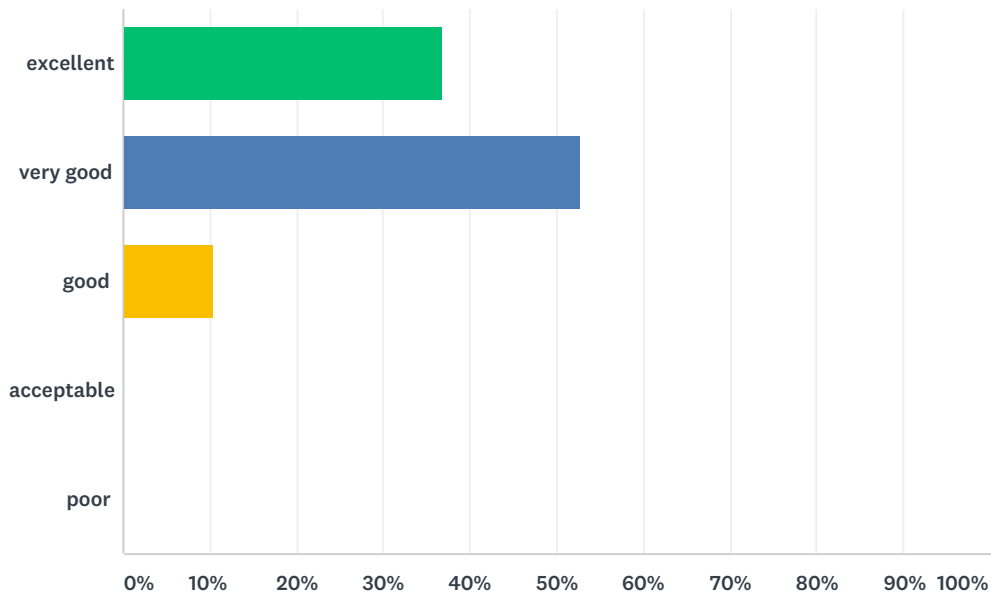


0 = the worst 1 2 3 4 5 = the best

	0 = THE WORST	1	2	3	4	5 = THE BEST	TOTAL	WEIGHTED AVERAGE
visit of environmental centre Trkmanka	0.00% 0	0.00% 0	9.38% 3	18.75% 6	46.88% 15	25.00% 8	32	4.88
outing in centre Sonnentor	0.00% 0	3.13% 1	0.00% 0	6.25% 2	15.63% 5	75.00% 24	32	5.59
visit of Landek Park in Ostrava	0.00% 0	6.67% 2	0.00% 0	23.33% 7	40.00% 12	30.00% 9	30	4.87
outing in Science and Technology Centre Ostrava	0.00% 0	3.33% 1	6.67% 2	10.00% 3	13.33% 4	66.67% 20	30	5.33
presentations on sustainable use of land topic	6.90% 2	3.45% 1	3.45% 1	13.79% 4	34.48% 10	37.93% 11	29	4.79
cooperation on problem solving	0.00% 0	0.00% 0	11.11% 3	22.22% 6	29.63% 8	37.04% 10	27	4.93
work in centres	0.00% 0	3.23% 1	0.00% 0	19.35% 6	51.61% 16	25.81% 8	31	4.97
introduction of hosting school and prepared programme	0.00% 0	0.00% 0	0.00% 0	12.90% 4	35.48% 11	51.61% 16	31	5.39

### Q11 Do you think about the cooperation of the pupils and teachers within the SUSTAINABLE USE OF LAND topic as

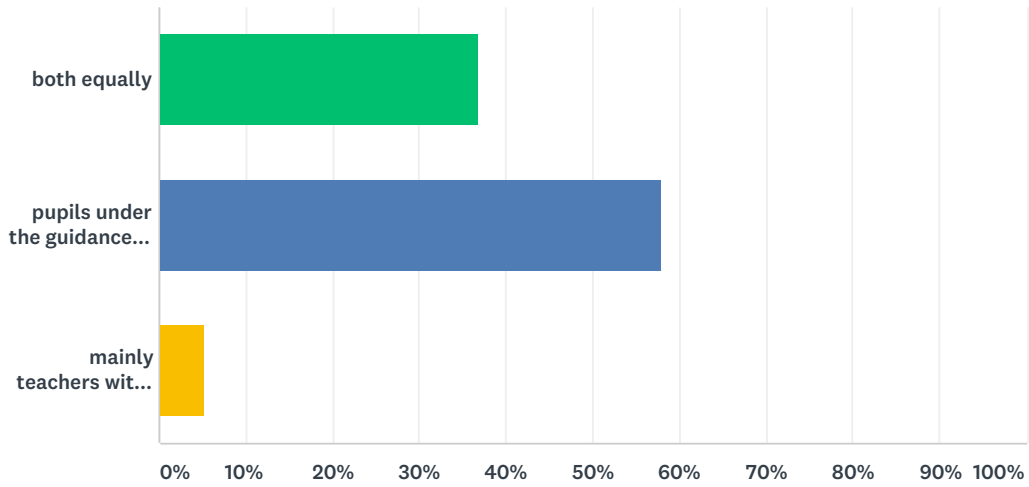
Answered: 19 Skipped: 39



ANSWER CHOICES	RESPONSES	
excellent	36.84%	7
very good	52.63%	10
good	10.53%	2
acceptable	0.00%	0
poor	0.00%	0
<b>TOTAL</b>		<b>19</b>

### Q12 The pupils and the teachers participated in work on activities

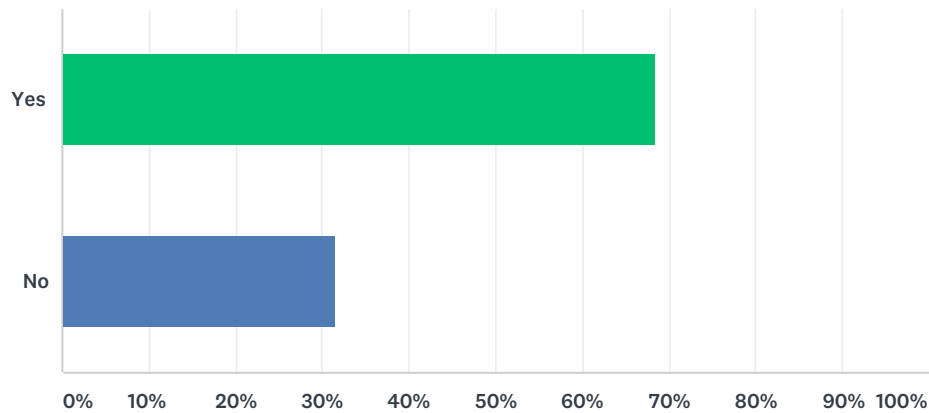
Answered: 19 Skipped: 39



ANSWER CHOICES	RESPONSES	
both equally	36.84%	7
pupils under the guidance of teachers	57.89%	11
mainly teachers with pupils' help	5.26%	1
<b>TOTAL</b>		<b>19</b>

## Q13 Did you find any experts for cooperation on sustainable use of land topic?

Answered: 19 Skipped: 39



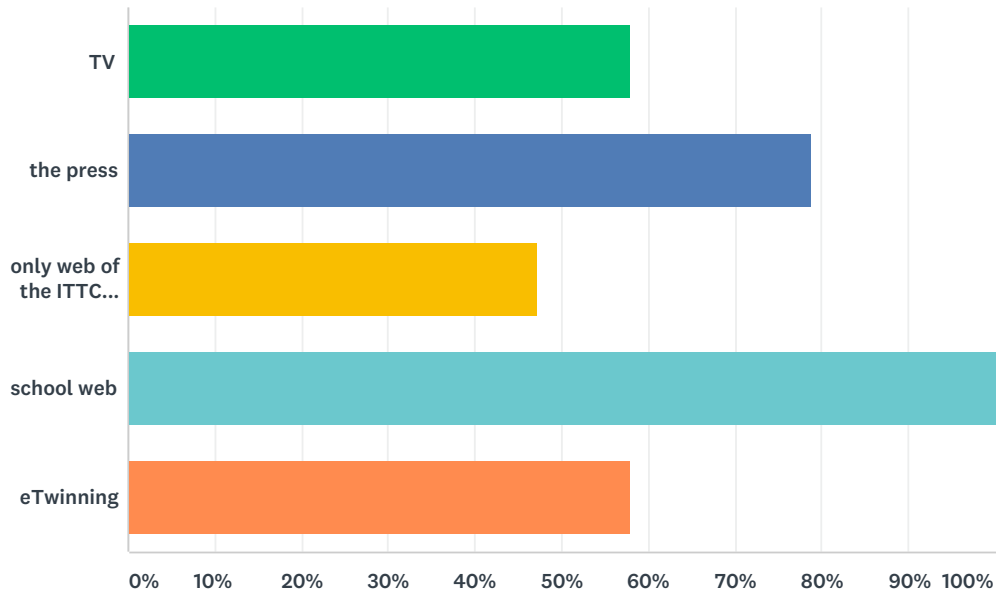
ANSWER CHOICES	RESPONSES	
Yes	68.42%	13
No	31.58%	6
TOTAL		19

#	IF YES, IN WHAT WAY WAS IT BENEFICIAL FOR YOU?	DATE
1	I learned about the diversity of forests, their use and the sustainability of forests in our country.	12/16/2018 12:25 PM
2	It was were useful, they explained what to do, how to do the task and helped if the students' didn't understand.	12/13/2018 10:36 AM
3	We invited an expert in the field of sustainable use of land	12/7/2018 9:59 AM
4	Mr Staněk - Pasco expert, Expert - iTriangle, Mr Zpěvák - Ecocentre "Bílé Karpaty", Mr Vorlíček - Ecocentre Lipka Brno + university teacher, Frenštát pod Radhoštěm - an forest expert from Info-Centre	12/6/2018 8:58 AM
5	Seminars on the topics: Pasco set, i-Triangle set, Wine production.	12/4/2018 3:29 PM
6	They gave lectures and seminars for teachers, commented our work and activities, explained using of measurements kits in teaching Science subjects.	12/4/2018 3:29 PM
7	The expert discussed the different questions related to the topic with the students, providing and explaining scientific terminology and personal experience	12/3/2018 9:39 PM
8	We got help in finding information from good sources	12/2/2018 9:56 PM
9	We have learnt a lot of new things useful not only for deeper understanding of the topic we worked on but also for our teaching process. Being focused on research teaching and education it was innovative and motivating for students and teachers as well.	11/30/2018 8:02 PM



### Q14 The project was promoted with the help of (more options)

Answered: 19 Skipped: 39

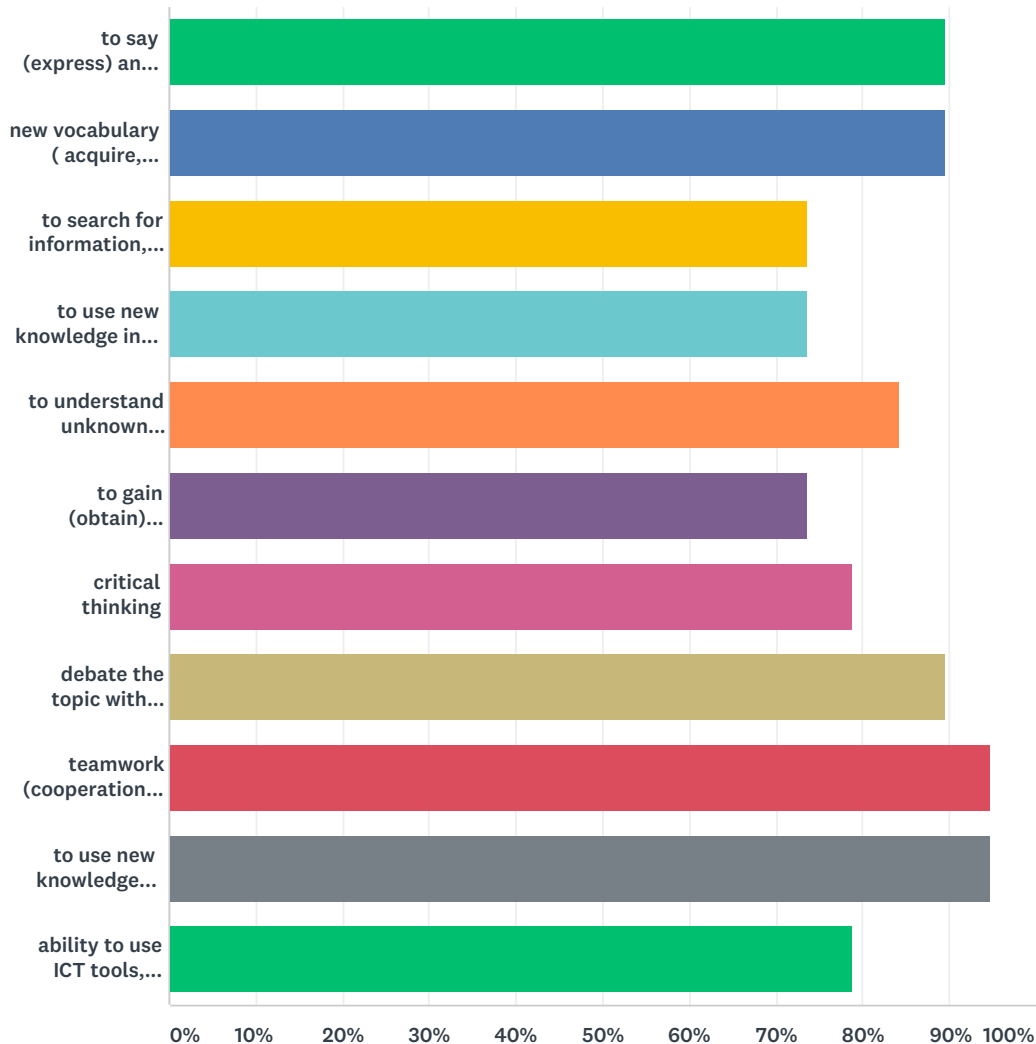


ANSWER CHOICES	RESPONSES	
TV	57.89%	11
the press	78.95%	15
only web of the ITTC project	47.37%	9
school web	100.00%	19
eTwinning	57.89%	11
Total Respondents: 19		

#	OTHER:	DATE
1	Twitter, Instagram, Facebook	12/5/2018 11:37 AM
2	web of the ITTC project	12/4/2018 3:29 PM
3	web of the ITTC project	12/4/2018 3:29 PM
4	ITTC project's web	12/4/2018 3:29 PM
5	ITTC project web	12/4/2018 3:29 PM
6	We sent press releases to local press, to the national Eco-School office	12/2/2018 9:56 PM
7	lessons, parents meetings, school events	11/30/2018 8:02 PM

## Q15 Which abilities (skills, knowledge) have been improved? (more options)

Answered: 19 Skipped: 39



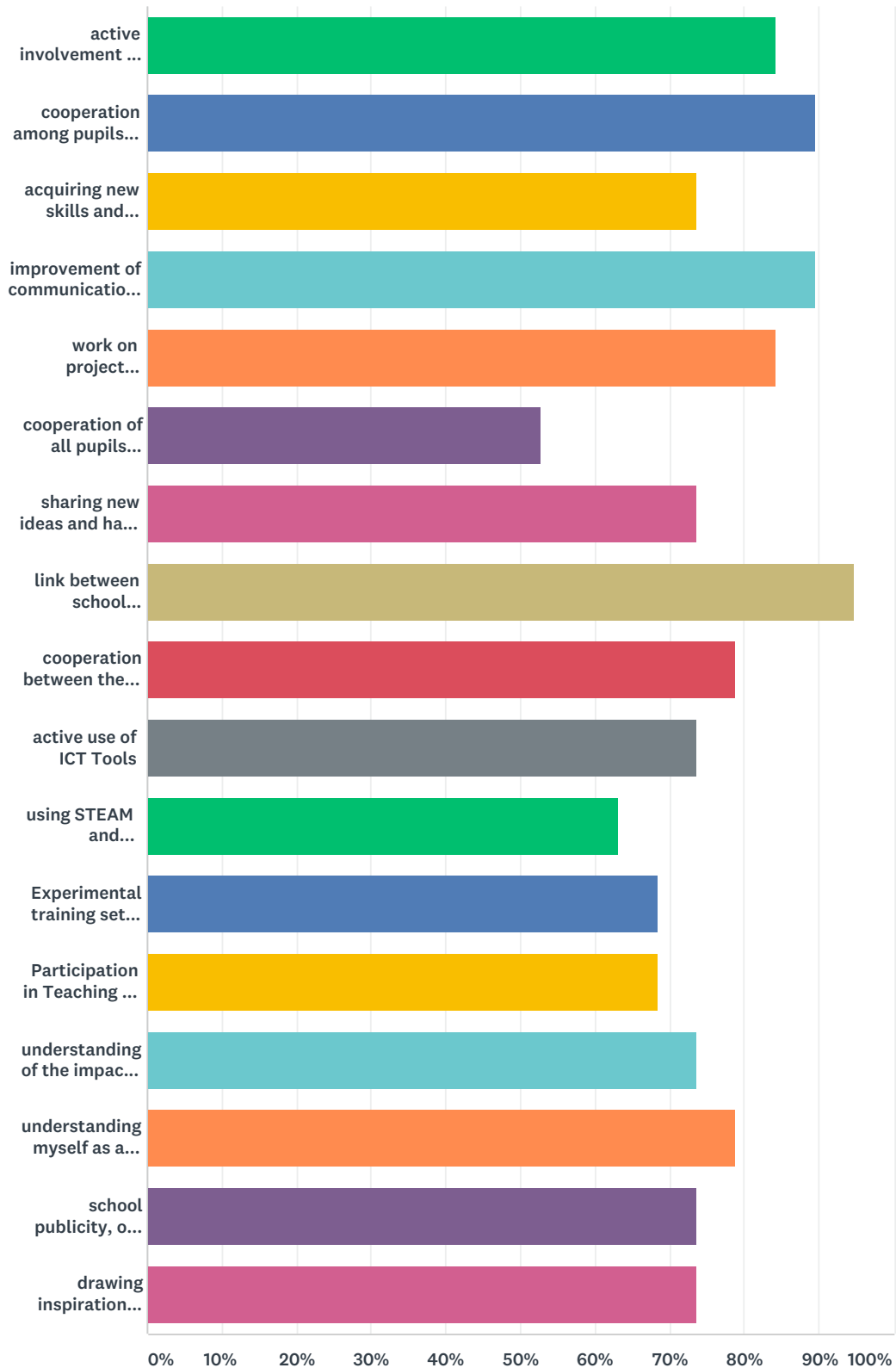
ANSWER CHOICES	RESPONSES
to say (express) and formulate ideas and opinions	89.47% 17
new vocabulary (acquire, organise, store and retrieve new vocabulary items)	89.47% 17
to search for information, classify it and use it	73.68% 14
to use new knowledge in other school subjects and in real life	73.68% 14
to understand unknown (unfamiliar) texts on eco-topics	84.21% 16
to gain (obtain) information from various sources (leaflets, books, Internet, magazines, ...)	73.68% 14
critical thinking	78.95% 15
debate the topic with experts (listen, understand, join, respond and reason properly, defend opinion)	89.47% 17

## SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE

teamwork (cooperation with other schoolmates and teachers and to contribute to discussion and creating (the project outputs)	94.74%	18
to use new knowledge (acquired during the work) for my benefit as a student/a teacher's development (improvement)	94.74%	18
ability to use ICT tools, digital competences	78.95%	15
Total Respondents: 19		

### Q16 Benefits of working on the sustainable use of land topic include:

Answered: 19 Skipped: 39

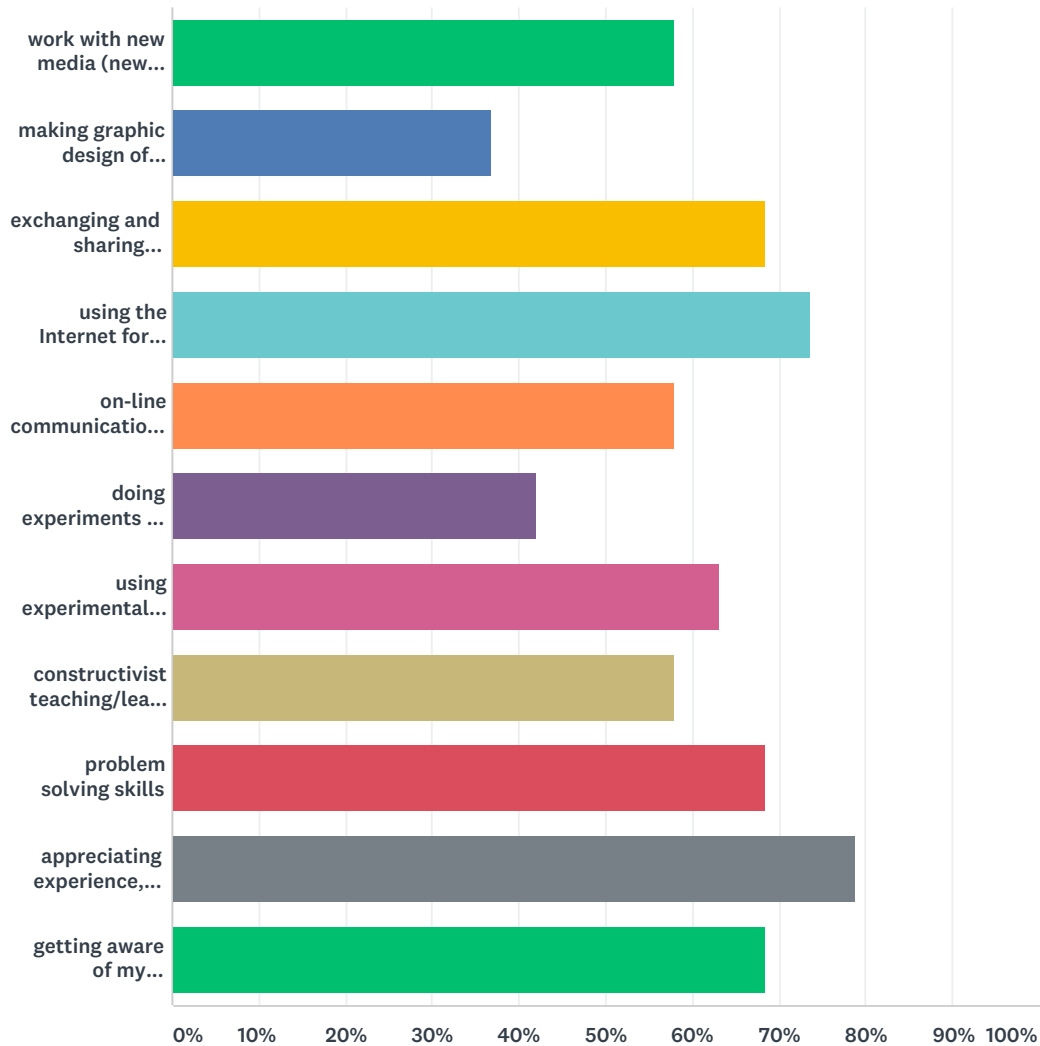


## SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE

active involvement of pupils	84.21%	16
cooperation among pupils and teachers	89.47%	17
acquiring new skills and abilities to work with new tools and equipment	73.68%	14
improvement of communication abilities in English as well as in the mother tongue	89.47%	17
work on project activities	84.21%	16
cooperation of all pupils (inclusion of pupils with special educational needs, health disabilities and physical or social disadvantages)	52.63%	10
sharing new ideas and handy information on Padlet boards, Interactive map of Europe	73.68%	14
link between school education and real life (formal and informal education)	94.74%	18
cooperation between the school and the others (such as experts, future teachers, parents, town representatives, public clubs, other regional and national organisations, ...)	78.95%	15
active use of ICT Tools	73.68%	14
using STEAM and interconnection of other school subject (ICT, Geography, Languages and History)	63.16%	12
Experimental training set Pasco	68.42%	13
Participation in Teaching and Training Activities (LTTA)	68.42%	13
understanding of the impact (effect) of human behaviour on environment	73.68%	14
understanding myself as a team member (development of social and personal competences such as efficient collaboration in teams, creation of a friendly atmosphere, contribution to discussions, respecting different opinions)	78.95%	15
school publicity, our work publicity	73.68%	14
drawing inspiration from project activities to teaching/learning process, using new teaching methods and forms	73.68%	14
Total Respondents: 19		

### Q17 I am better at:

Answered: 19 Skipped: 39



ANSWER CHOICES	RESPONSES	
work with new media (new technologies, tools ...)	57.89%	11
making graphic design of photos, presentations and other materials	36.84%	7
exchanging and sharing information with other schoolmates / participants	68.42%	13
using the Internet for searching for information and its sorting	73.68%	14
on-line communication with schoolmates / partners / participants	57.89%	11
doing experiments and their intertwining with real life	42.11%	8
using experimental training sets	63.16%	12
constructivist teaching/learning methods, collaborative teaching	57.89%	11
problem solving skills	68.42%	13
appreciating experience, respecting different points of view, learning from other people's stands and acting	78.95%	15

SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE

getting aware of my responsibility and tasks fulfilling towards my team

68.42%

13

Total Respondents: 19

## Q18 Has any cooperation with other partners been realised within the project – with whom?

Answered: 14 Skipped: 44

ANSWER CHOICES	RESPONSES	
At local level	85.71%	12
At regional level	78.57%	11
At national level	71.43%	10
At international level	35.71%	5

#	AT LOCAL LEVEL	DATE
1	municipality	12/13/2018 12:59 PM
2	town hall	12/10/2018 11:35 PM
3	Mikael Jern	12/7/2018 9:59 AM
4	town representatives, parents, our school management, Secondary school of gastronomy and service - students and teachers	12/6/2018 8:58 AM
5	town representatives, parents, secondary school	12/4/2018 3:29 PM
6	town representatives, parents, secondary school	12/4/2018 3:29 PM
7	town representatives, pupils' parents, secondary gastronomy school	12/4/2018 3:29 PM
8	town representatives, parents, secondary technical school	12/4/2018 3:29 PM
9	town representatives, parents, secondary school	12/4/2018 3:29 PM
10	yes	12/4/2018 11:57 AM
11	Mikael Jern	12/2/2018 9:56 PM
12	Secondary School of Gastronomy and Services	11/30/2018 8:02 PM
#	AT REGIONAL LEVEL	DATE
1	cooperation with school teachers, with experts on the use of forests	12/16/2018 12:25 PM
2	living science center	12/10/2018 11:35 PM
3	Mikael Jern, Muncca waste processing "factory"	12/7/2018 9:59 AM
4	future teachers from Palacky University, teachers from Palacky University, partner schools - ZŠ Hulín, Litovel, Osek nad Bečvou	12/6/2018 8:58 AM
5	two ecoschools, future teachers from Palacky University	12/4/2018 3:29 PM
6	two ecoschools, future teachers from Palacky University	12/4/2018 3:29 PM
7	two eco-schools, future teachers from Palacky University	12/4/2018 3:29 PM
8	two Eco-schools, future teachers from Palacky University,	12/4/2018 3:29 PM
9	two Eco-schools, future teachers from Palacky University	12/4/2018 3:29 PM
10	yes	12/4/2018 11:57 AM
11	Eco-centre Trkmanka	11/30/2018 8:02 PM
#	AT NATIONAL LEVEL	DATE
1	eco-schools project	12/10/2018 11:35 PM
2	Mikael Jern	12/7/2018 9:59 AM

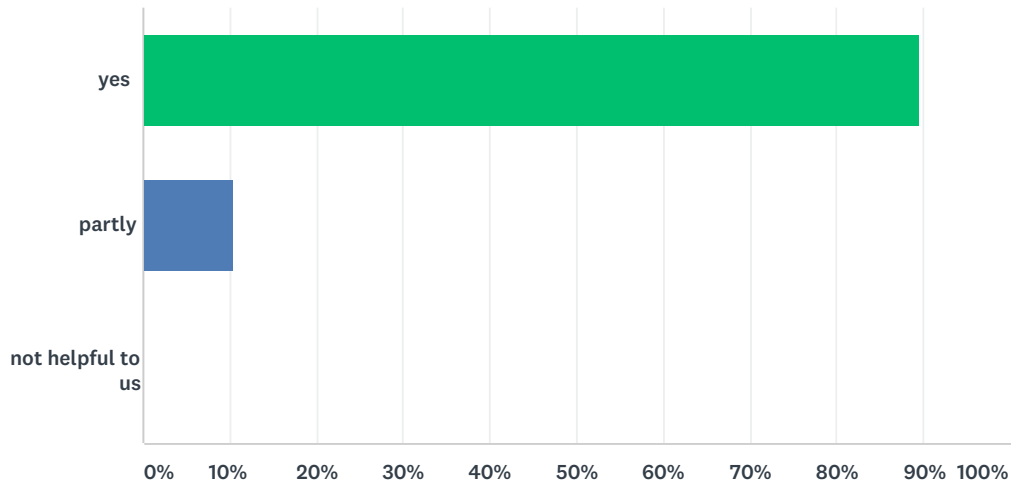


## SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE

3	Eco-centre Trkmanka, Tereza - national Eco-centre, national coordinator of Eco-School Movement	12/6/2018 8:58 AM
4	representatives from Globe and Tereza and national coordinator of ecoschools, experts Pasco and iTriangle systems, chairman of Winemakers of Union, experts from Landek Park	12/4/2018 3:29 PM
5	representatives from Globe, Tereza and national coordinator of ecoschools, experts Pasco and e-Triangle sets, chairman of Winemakers Union, experts from Landek Park	12/4/2018 3:29 PM
6	representatives from Globe, Tereza and national coordinator of eco-schools, experts Pasco and i-Triangle sets, chairman of the Wine growers Union, Landek park experts.	12/4/2018 3:29 PM
7	representatives from Globe, Tereza and national coordinator of Eco-Schools, experts Pasco and iTriangle systems, Chairman of Winemakers Union, experts from Landek Park	12/4/2018 3:29 PM
8	representatives from Globe, Tereza and national coordinator of Eco-schools, experts of Pasco and iTriangle sets, chairman of Winemakers Union, Landek Park experts	12/4/2018 3:29 PM
9	no	12/4/2018 11:57 AM
10	Tereza - national coordinator of the GLOBE program in the Czech Republic, Miroslav Staněk (Pasco system)	11/30/2018 8:02 PM
<b>#</b>	<b>AT INTERNATIONAL LEVEL</b>	<b>DATE</b>
1	No	12/7/2018 9:59 AM
2	Globe - representative	12/6/2018 8:58 AM
3	no	12/4/2018 11:57 AM
4	the other partner schools	12/3/2018 9:39 PM
5	partners from Malta, Portugal, Latvia, Bulgaria, Finland	11/30/2018 8:02 PM

## Q19 Has the work on PPP helped you to become aware of your responsibility for sustainable use of land, land management and care for fauna and flora?

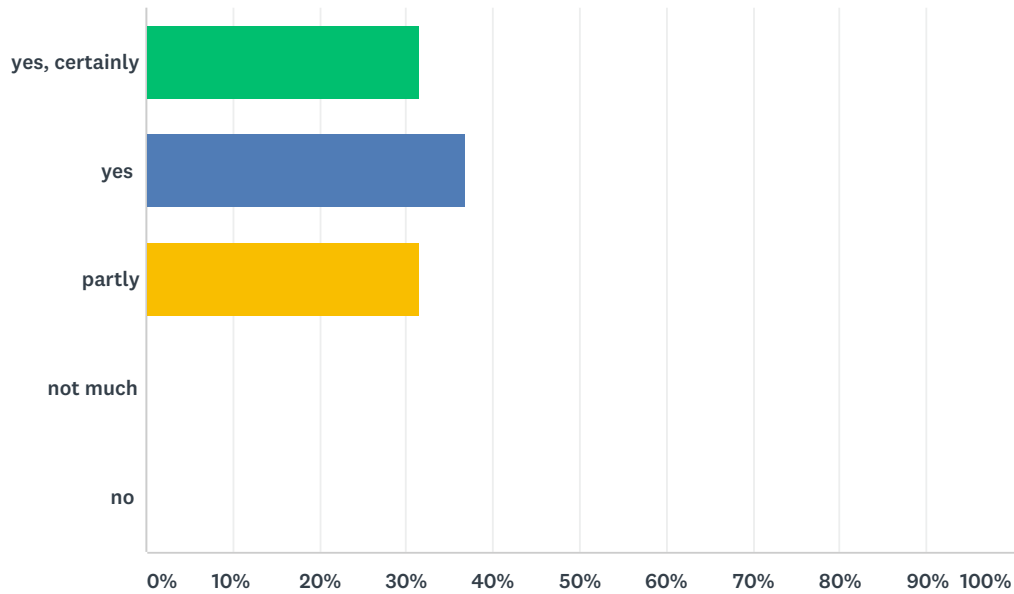
Answered: 19 Skipped: 39



ANSWER CHOICES	RESPONSES	
yes	89.47%	17
partly	10.53%	2
not helpful to us	0.00%	0
<b>TOTAL</b>		<b>19</b>

## Q20 Does the work on sustainable use of land topic help you to increase awareness of the European 2030 Agenda for Sustainable Development Goals?

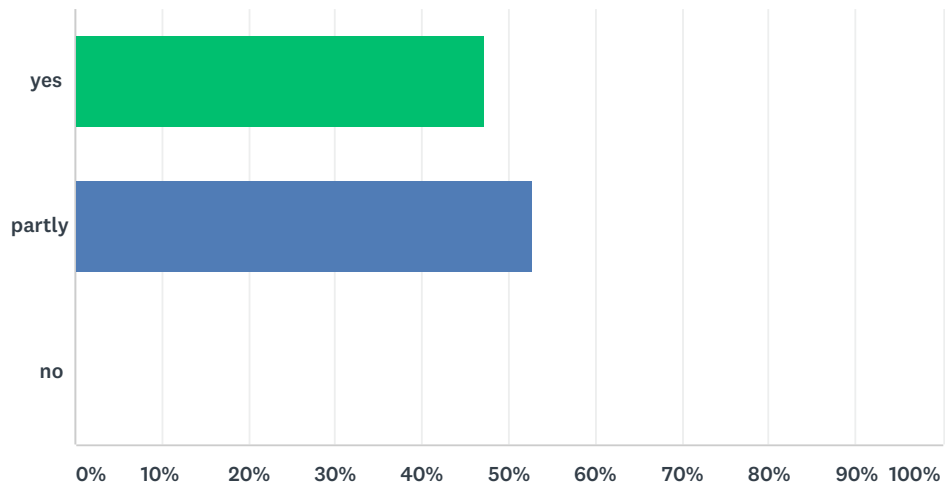
Answered: 19 Skipped: 39



ANSWER CHOICES	RESPONSES	
yes, certainly	31.58%	6
yes	36.84%	7
partly	31.58%	6
not much	0.00%	0
no	0.00%	0
<b>TOTAL</b>		<b>19</b>

## Q21 Can you use new teaching materials and experience from the project in practice?

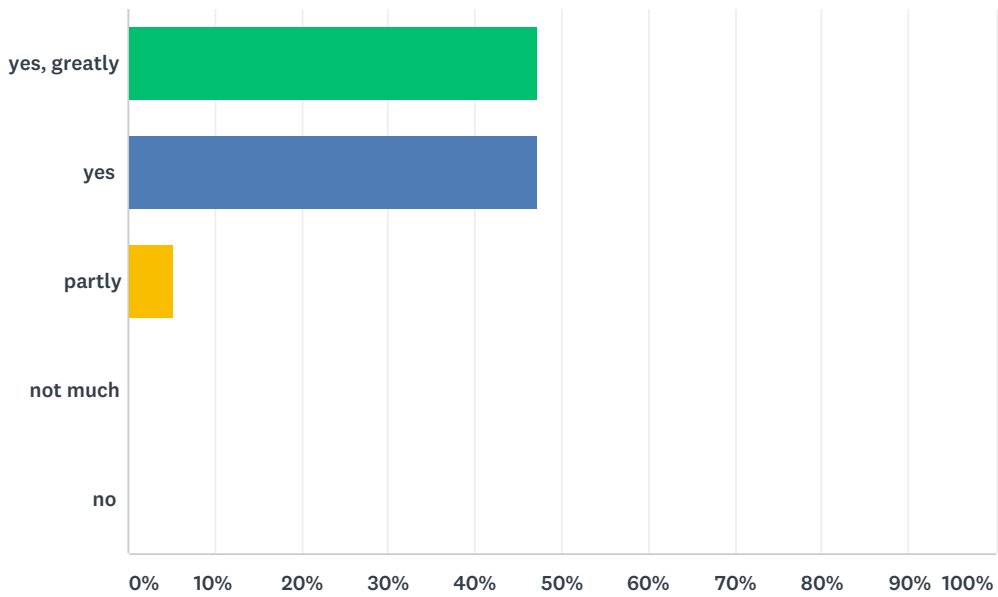
Answered: 19 Skipped: 39



ANSWER CHOICES	RESPONSES
yes	47.37% 9
partly	52.63% 10
no	0.00% 0
TOTAL	19

### Q22 Do you find new information about partner countries ( such as lifestyle, geography, culture, ecology, history, food) interesting?

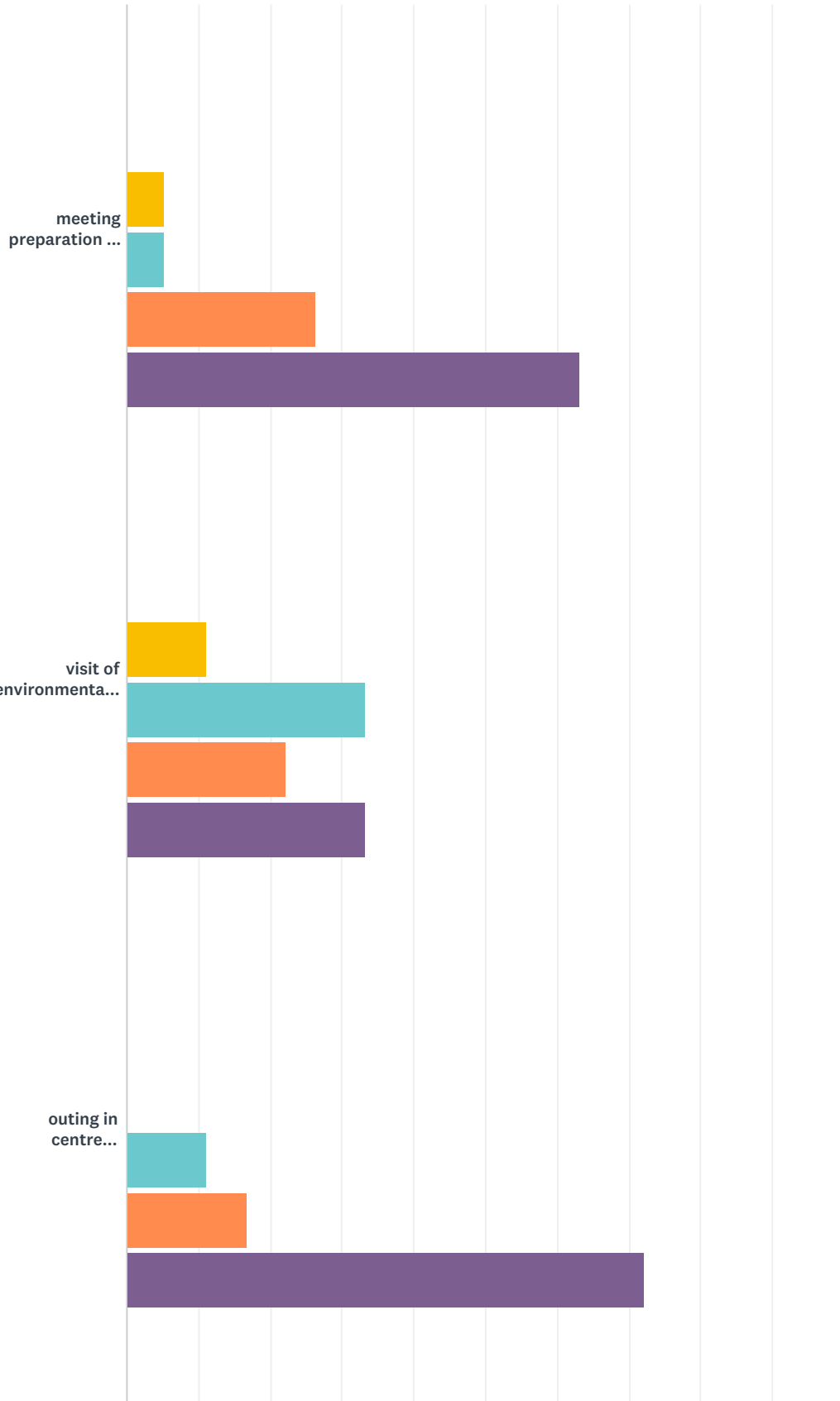
Answered: 19 Skipped: 39



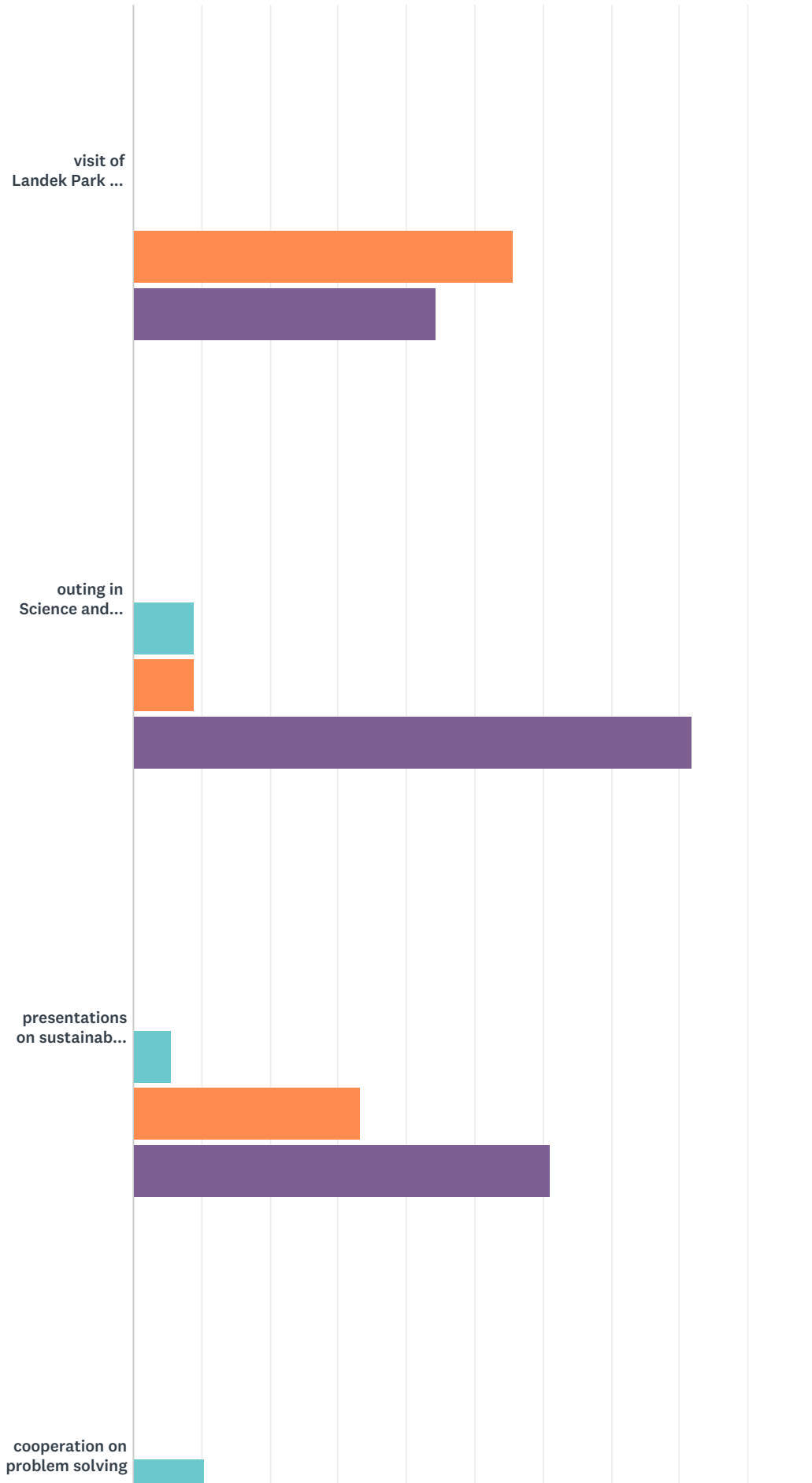
ANSWER CHOICES	RESPONSES	
yes, greatly	47.37%	9
yes	47.37%	9
partly	5.26%	1
not much	0.00%	0
no	0.00%	0
<b>TOTAL</b>		<b>19</b>

## Q23 Mark activities within the meeting:

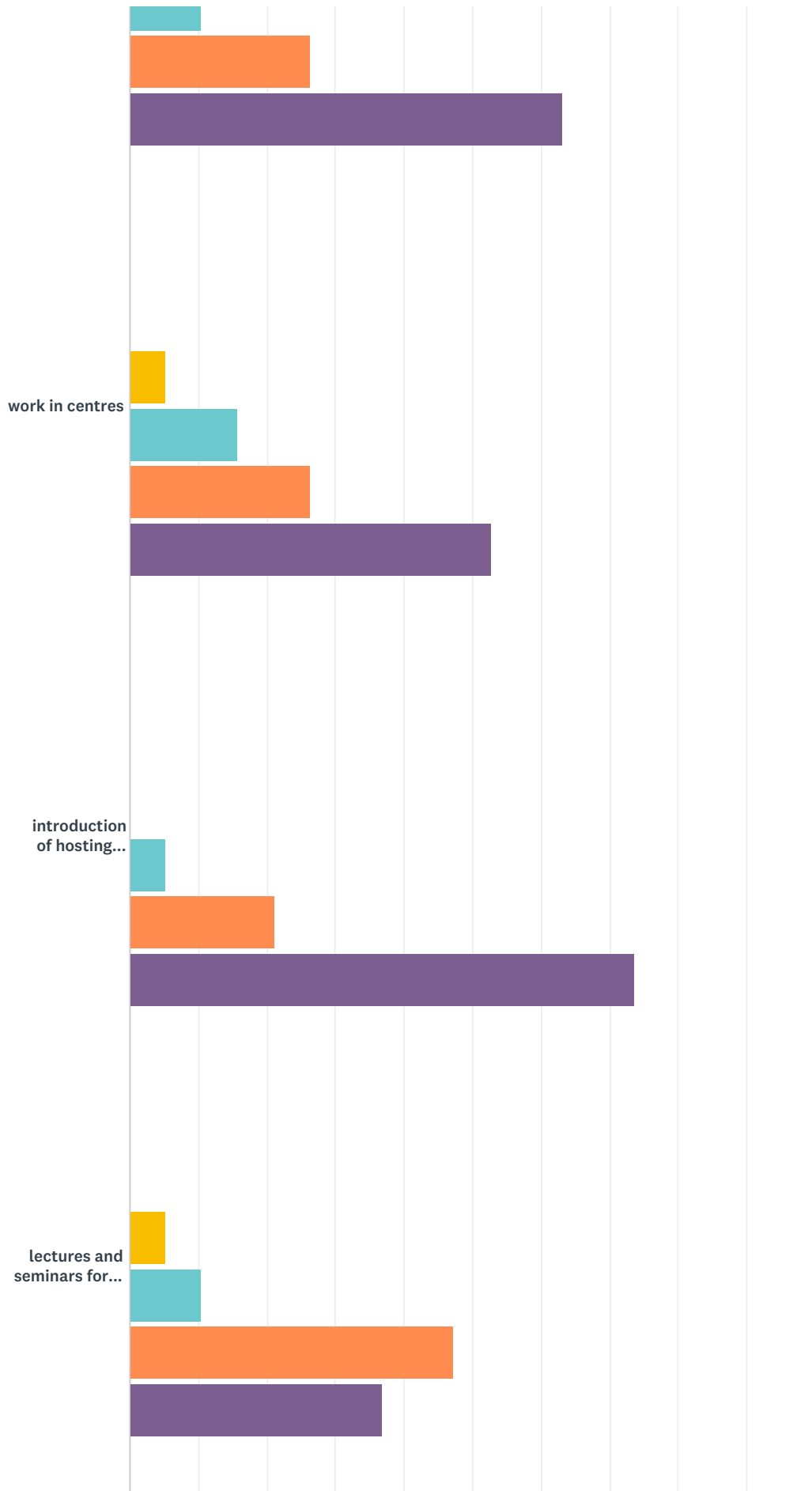
Answered: 19 Skipped: 39



# SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE

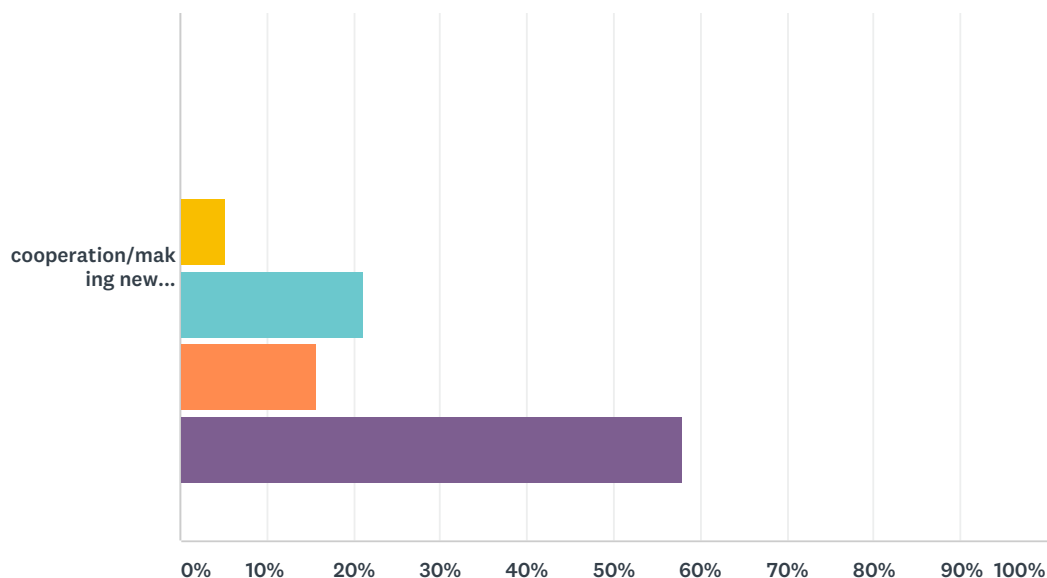


# SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE





## SUSTAINABLE USE OF LAND - EVALUATIVE QUESTIONNAIRE



■ 0 = the worst   
 ■ 1   
 ■ 2   
 ■ 3   
 ■ 4   
 ■ 5 = the best

	0 = THE WORST	1	2	3	4	5 = THE BEST	TOTAL	WEIGHTED AVERAGE
meeting preparation and its publicity	0.00% 0	0.00% 0	5.26% 1	5.26% 1	26.32% 5	63.16% 12	19	5.47
visit of environmental centre Trkmanka	0.00% 0	0.00% 0	11.11% 2	33.33% 6	22.22% 4	33.33% 6	18	4.78
outing in centre Sonnentor	0.00% 0	0.00% 0	0.00% 0	11.11% 2	16.67% 3	72.22% 13	18	5.61
visit of Landek Park in Ostrava	0.00% 0	0.00% 0	0.00% 0	0.00% 0	55.56% 10	44.44% 8	18	5.44
outing in Science and Technology Centre Ostrava	0.00% 0	0.00% 0	0.00% 0	9.09% 1	9.09% 1	81.82% 9	11	5.73
presentations on sustainable use of land topic	0.00% 0	0.00% 0	0.00% 0	5.56% 1	33.33% 6	61.11% 11	18	5.56
cooperation on problem solving	0.00% 0	0.00% 0	0.00% 0	10.53% 2	26.32% 5	63.16% 12	19	5.53
work in centres	0.00% 0	0.00% 0	5.26% 1	15.79% 3	26.32% 5	52.63% 10	19	5.26
introduction of hosting school and prepared programme	0.00% 0	0.00% 0	0.00% 0	5.26% 1	21.05% 4	73.68% 14	19	5.68
lectures and seminars for teachers	0.00% 0	0.00% 0	5.26% 1	10.53% 2	47.37% 9	36.84% 7	19	5.16
cooperation/making new contacts with experts within Czech meeting	0.00% 0	0.00% 0	5.26% 1	21.05% 4	15.79% 3	57.89% 11	19	5.26